MTG2 Task 2 Information Sprint Planning

Cite

Project Management Institute. (2017). *Agile Practice Guide*. Project Management Institute.

Tips for Task 2—Sprint Planning

The following are task tips to help with Task 2—Sprint Planning:

Before you start working on Task 2, watch the following videos to learn about Task 2 expectations and product ownership in the Agile model.

* [Task 2 Expectations](https://wgu.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=81f70991-ebf7-483b-bdfc-abea011cfee0)
* [Product Ownership in the Agile model](https://www.youtube.com/watch?v=502ILHjX9EE)

Part A:

* Go to the Assessments tab and download the provided case studies for Task 2. Read the two available cases and select the project you feel most comfortable with.
* Read the stories in the case studies and consider what is working well or what could be problematic about the work completed so far.
* Identify from the case study new features that people are asking for and write a new user story for each one.

Part B:

* Reprioritize the backlog items and select the next item for the team to work on.
* Add or change something about at least three items in the backlog. Sort the backlog to show the highest priority user stories at the top and include the full updated table here. Below the table, explain at least 3 elements that have changed in the backlog due to the work completed so far and communication with customers/stakeholders. For any new user stories you add, discuss where the idea came from for that new feature. Justify any other modifications. Be thorough – not too simplistic – in your changes. Be sure to both identify which user stories changed and discuss why those changes were needed.

Part C:

* Based on the chosen case study, plan for the next sprint. Include one or more user stories from the backlog as the goal for your team to accomplish. Add at least 5 tasks which break down the work required to complete your chosen goal, with a forecast and resource allocation for each. If you have multiple user story goals, ensure the tasks are clearly associated with their relevant goals.

Part D:

* The rubric asks for at least 5 communications. Be sure to choose multiple stakeholders with a variety of needs. Include some standard recurring meetings and reports common to agile projects, as well as some communications specifically related to the goal/tasks for this sprint.

INTRODUCTION

In this task, you will write a sprint plan for one project you select from one of two case studies.

SCENARIO

You are a project manager who is expected to manage an ongoing agile project. Read the attached “Case Study 3” and “Case Study 4,” and use one of the two case studies when writing your sprint plan.

REQUIREMENTS

*Your submission must be your original work. No more than a combined total of 30% of the submission and no more than a 10% match to any one individual source can be directly quoted or closely paraphrased from sources, even if cited correctly. The originality report that is provided when you submit your task can be used as a guide.*

*You must use the rubric to direct the creation of your submission because it provides detailed criteria that will be used to evaluate your work. Each requirement below may be evaluated by more than one rubric aspect. The rubric aspect titles may contain hyperlinks to relevant portions of the course.*

Complete the attached “Sprint Planning Template” by doing the following:

A. Create a retrospective from the last sprint for the chosen case study in the “Retrospective” section of the “Sprint Planning Template” attachment. The retrospective needs to include quality issues, communication issues, and positive outcomes.

B. Explain **three** elements that were added, removed, or modified when updating and prioritizing the backlog for the chosen case study. Include the updated backlog in the “Product Backlog/User Stories” section of the “Sprint Planning Template” attachment.

C. Create a sprint plan that covers the next month’s project tasks. Provide a sprint goal, **five** sprint tasks, a sprint forecast, and a resource allocation for the chosen case study in the “Sprint Goal” and “Sprint Plan” sections of the “Sprint Planning Template” attachment.

D. Create a communication plan for the chosen case study by completing the table in the “Communication Plan” section of the “Sprint Planning Template” attachment that shows the meetings, documents, and associated information that will be used during the next sprint. Provide **five** instances of standard communication for **three** stakeholders.

E. Acknowledge sources, using in-text citations and references, for content that is quoted, paraphrased, or summarized.

F. Demonstrate professional communication in the content and presentation of your submission.

**File Restrictions**

File name may contain only letters, numbers, spaces, and these symbols: ! - \_ . \* ' ( )  
File size limit: 200 MB  
File types allowed: doc, docx, rtf, xls, xlsx, ppt, pptx, odt, pdf, txt, qt, mov, mpg, avi, mp3, wav, mp4, wma, flv, asf, mpeg, wmv, m4v, svg, tif, tiff, jpeg, jpg, gif, png, zip, rar, tar, 7z

**(A)COMPETENT**

The retrospective is logically based on the last sprint for the chosen case study, and the retrospective includes quality issues, communication issues, and positive outcomes.

**(B) COMPETENT**

The explanation of 3 elements that were changed in the backlog is based on the chosen case study and includes backlog updates and prioritization, and an updated backlog is included.

**(c)COMPETENT**

The sprint plan for the next month’s project tasks is based on the chosen case study, and the plan includes a sprint goal, 5 sprint tasks, a sprint forecast, and a resource allocation.

**(D)COMPETENT**

The communication plan is based on the chosen case study and provides 5 instances of standard communication for 3 stakeholders.

**(E)COMPETENT**

The submission includes in-text citations for sources that are properly quoted, paraphrased, or summarized and a reference list that accurately identifies the author, date, title, and source location as available.

**COMPETENT**

Content reflects attention to detail, is organized, and focuses on the main ideas as prescribed in the task or chosen by the candidate. Terminology is pertinent, is used correctly, and effectively conveys the intended meaning. Mechanics, usage, and grammar promote accurate interpretation and understanding.